



# ST. ANTHONY'S

## Parish Primary School



St. Anthony's recognises the Wurundjeri people of the Kulin nation as the first carers of our land



16<sup>th</sup> May 2019

### NEWSLETTER NO 7, 2019

<p><b>Week 4</b> Friday, 17<sup>th</sup> May</p> <p>Saturday, 18<sup>th</sup> May</p> <p><b>Week 5</b> Monday, 20<sup>th</sup> May Tuesday, 21<sup>st</sup> May Wednesday, 22<sup>nd</sup> May Thursday, 23<sup>rd</sup> May Friday, 24<sup>th</sup> May</p> <p><b>Week 6</b> Monday, 27<sup>th</sup> May Tuesday, 28<sup>th</sup> May Wednesday, 29<sup>th</sup> May Thursday, 30<sup>th</sup> May Friday, 31<sup>st</sup> May</p>	<p><b>Walk to School Day</b> Interschool Cross County, Bald Hill Park Clayton: Years 3-6 School Fees Instalment 2 due Federal Election Day: PFA sausage sizzle &amp; cake stall</p> <p>Yr 5/6 excursion to Botanical Gardens Cranbourne Swimming program – whole school Swimming program – whole school Swimming program – whole school Swimming program – whole school Interschool Sports vs St Joseph's School Elsternwick (away); Netball at St Joseph's school, football at Elsternwick Park, Southern Reserve, Corner New Street, Brighton</p> <p><b>SCHOOL CLOSURE DAY</b> – OSHC available if required Swimming program – whole school Swimming program – whole school Swimming program – whole school Swimming program – whole school Interschool Sports vs St Mary's East St Kilda (more details to come)</p>
---	--

To view the yearly calendar please go to the [St Anthony's School Website/ Calendar](http://www.santglen.catholic.edu.au/news-events/calendar)  
[www.santglen.catholic.edu.au/news-events/calendar](http://www.santglen.catholic.edu.au/news-events/calendar)

### MOTHER'S DAY

It was pleasing to see so many take up the invitation to attend the Mother's Day Breakfast at both campuses. The children were so proud to have the opportunity to have breakfast with their mum, grandmother or special friend. The staff prepared a delicious feast, a culinary delight. The PFA are to be congratulated on the wonder gifts that the children were able to purchase for their mothers. Once again the community from both campuses do the best possible for the children in our care.



### **FIRST RECONCILIATION STUDENTS**

Congratulations to the Year 3 students of both campuses who made their First Reconciliation on Tuesday 7 May: Ben, Ken, Delilah, Hannah C, Woody, Jacob, Tess, Angelo, Sasha, Archie, Siena, Dylan, Hadassah, Darcy, Caleb, Hannah W. Their teachers prepared them for the sacrament and the students are to be thanked for the reverence they showed during the service.

Thank you Mrs Toni Dent, Mrs Marina Russo and Mrs Deirdre Cosgrave.

### **SOCCER LIGHTNING PREMIERSHIP**

A big thank you to all of the Year 5 & 6 students who participated in the Lightning Premiership on Friday 3rd May. It was an amazing day on the pitch, the students displayed great soccer skills, even if it was their first time in a formal game.

The boy and girl teams were successful in reaching the Semi-finals, with the boy's being victorious in the Grand Final.

The students from both campuses are to be commended on their positive team attitude and should be proud of how they played collaboratively. This teamwork will set up the students for the Interschool Sports that will take place this term. A special thank you to the parents who came out to watch and support the teams on the day. Thank you to all the teachers who prepared the students for this special event.

### **LATE ARRIVALS**

I have noted over the last few weeks, 20% of children are arriving to school during Meditation or after the bell. I remind families that children are required to be at school at 8.40am so that they are able to settle into the morning routine, preparing themselves for their learning. Any disruptions whilst children are working impacts on children's concentration for up to ten minutes

### **EARLY ARRIVALS**

Please be aware that it is unsafe for students to be at school unsupervised prior to 8.40am. All unaccompanied children who come to school before 8.40am, must report to the Office. If you are consistently dropping off your child before 8.40am, you should be considering Before School Care. Please contact the Office if you have an issue.

### **SWIMMING PROGRAM**

Please check the CareMonkey notice distributed last week regarding details for the whole school swimming program. We urge families to remember that should your child wear their bathers to school that you pack their undergarments in their swimming bags for after swimming.

### **NAPLAN CONGRATULATIONS**

Well done to all the Year 3 and Year 5 students who took part in the centrally administered test this week. We are proud to say that there were minimal interruptions to the online testing because of the technological preparation that was carried out during the weeks prior to the testing time. This enabled the students to carry out the tasks required with comfort and ease.

### **CROMWELL STREET CAULFIELD PARKING RESTRICTIONS**

I bring to your attention that Glen Eira Council is now enforcing parking restrictions on the south side of Cromwell Street just west of the laneway near St Aloysius Campus. "No Stopping" signs will be installed to signal the change. This change is to allow the easier access of larger vehicles.

## **SICK CHILDREN**

The teachers request that if your child is sick and not well enough to come to school that you please keep them at home. It has been brought to our attention that when the children are told prior to coming to school to *"Tell the Teacher if you are sick I will pick you up!"*, most times they will remember this and come down to Sick Bay even if they are well enough to stay at school. If your child is not well enough to come to school we ask that they stay at home until they have fully recovered.

## **PARENTAL INVOLVEMENT WITH STUDENT ISSUES AT SCHOOL.**

In support of developing the students' resilient and self-confidence when having an issue at school, I would like to remind parents that it is not appropriate to make contact with another family to discuss issues. The school staff is trained to deal with any issues that may arise, through restorative practice protocols. The teachers ask that you please inform them if there have been any issues at school, and allow staff to resolve these concerns in a fair and equitable manner for all.

Sincerely yours

Margaret Carlei  
Principal

*Our Lady,  
Our only hope,  
please enlighten our minds  
with the beauty of your grace, cleanse us  
with the whiteness of your purity,  
warm us with the warmth of your visit  
and reconcile us with your Son,  
so that we may deserve to reach  
through his help the splendor of His glory.  
Amen*

## **ENROLMENTS 2020**

A reminder to submit your application forms for any students that will be starting school next year.

## **CURRICULUM DAY 27<sup>TH</sup> MAY 2019 – **NO SCHOOL** FOR STUDENTS**

Monday 27<sup>th</sup> May is the next designated Curriculum Day for both campuses. This day will provide an opportunity for the school to meet with four other Catholic schools in our zone. The Religious Education focus for the day is to look at teaching in Catholic Schools in line with Vatican II and Catholic Social Teachings. There will be no school for students on this day but Out of School Hours Care will operate. Please see the OSHC staff to make a booking if you wish to use this service.



## **WOOLWORTHS - EARN AND LEARN!**

Please continue collecting stickers from Woolworths for the 'Earn & Learn' program. The stickers may be left in the box at the school office.

## **ELECTION DAY BBQ & CAKE STALL**

Please don't forget to put your names on the roster to help.

# Student Awards

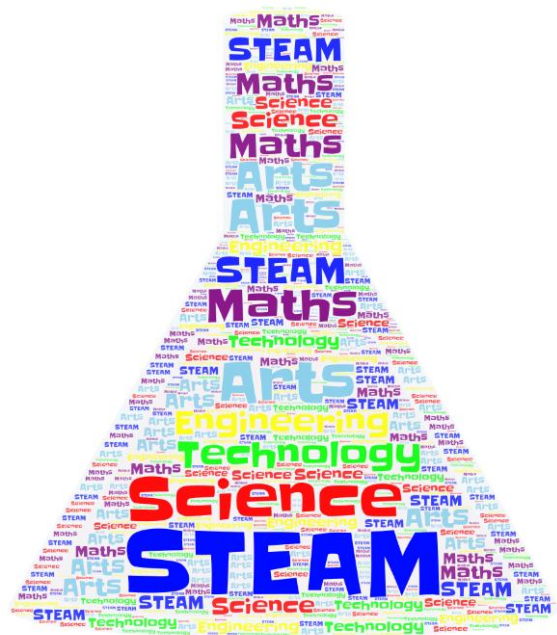
Congratulations to the following students who have received awards at assembly:

	FSJ	1/2EC	1/2MC	3/4MR	3/4TD	5/6VW	5/6EA
<b>Week 3</b> 10/05/19	Charlie D Isabella	George Sienna	Poppy Leon	Tadhg Tess	Eugenia Klara	Harry Anara	Emily Leonardo

## PRINCIPAL AWARDS

Ben A, Kenneth,  
Delilah, Hannah C,  
Woody, Jacob, Tess,  
Angelo, Sasha, Siena,  
Archie, Darcy, Caleb,  
Hannah W.

## STEAM News: Term 2 Coding Club



The **St Anthony's Coding Club** has been motivated to build exciting games! We have been using **Inform 7** to code text adventures.

Here are some of our games-in-progress:

- A superhero adventure
- A school mystery
- A medieval adventure
- A comedy (with vegetables)

The Coding Club is open to **all interested Year 5/6 students** every Tuesday lunch time (for the first half of play.)

Text adventures are a great way of practising **spelling, grammar, reading** and (of course) **coding and logical-thinking**.

# Literacy Corner



## Spelling

This fortnight's article is taken from the PETAA website. The article explains the important relationship between reading, writing and spelling.

Spelling is a tool for writing. Reading, writing and spelling are interconnected. Readers and writers are constantly building up images of how words look. Writers become conscious users and consumers of words. They take notice of words in the books they read and the words they see in their environment. Good spellers are resourceful. When they notice that a word does not look right, they experiment and substitute other letters, find the word in a book, a magazine, the environment, the dictionary, use the spell checker, or ask someone.

Every writing time is a spelling time. Writers compose for meaning first and foremost. They proofread to ensure the intended message is conveyed accurately and appropriately for their intended reader.

Teachers vary the way they teach spelling. Most spelling words relate to the work the children are studying or are selected because children use them in their writing. In order for children to retain correct spelling of words, they need to use the words in their writing. Most of us have difficulty spelling words that we rarely (if ever) use or seldom see in our reading.

Children need encouragement to use words that they cannot necessarily spell. Spelling should not be a deterrent for writing or effective expression of meaning. It is preferable for a child to use the word 'serendipity' because it is the word of choice even though he may not be able to spell it yet, rather than not use it at all or be forced to substitute a less significant and less interesting word. Using words is how new words are learned.

Children who lack confidence with spelling or are fearful of getting a word wrong, often restrict their expression to words they know and can as a consequence, become reluctant writers.

It is desirable that children become independent spellers rather than rely on you to spell words they don't know. The first step is to encourage them to identify words they think they have spelled incorrectly. When children want to write a word, encourage them to 'have a go' at spelling it and then look again to see if they think it is spelled correctly. Initially, focus on what they have right rather than what is wrong. Show them where they have made an error and see if they can correct the word by trying other letters; draw the shape of the word; ask where they saw the word last; or suggest they find the book where the word appears.



## What parents can do (spelling)

- Draw attention to words in the environment and in the books you read together, for example: *'Look at those two words ... they almost are identical except for the last letter'; 'That word is really long'; 'That word is French'; 'That word has three syllables in it'; 'Those two words rhyme'.*
- Play games with spelling. Play games like Scrabble, crosswords, making words from number plates, letters in your names, words that can be spelled the same forward and backwards. Look for spelling apps that you can play together, for example, Boggle.
- Play word games like thinking of rhyming words, opposites, or words that sound like their meanings. The Internet has many fun and free spelling activities.
- Point out unusual words in the books you read together.
- Look for words in the environment.
- Show that you care about spelling. Ask: *'Who knows how to spell ...'* Say that you will write it down and take a look at it to see if it looks right.
- Children learn to spell by writing and noticing words when they read. Make reading and writing an integral part of your child's day.



Regards

Marina Russo

English Leader

# Junior school news

## Foundation

We have continued our **SMART Spelling** and have been engaging in many different activities during **Word Work**, including: playdough letters, magnetic whiteboards, handwriting and Literacy Planet on the computer. During our small reading groups we have been blending sounds to read sentences.



During our **Daily Writing**, we have been practising using capital letters, lowercase letters and full stops. We write a sentence every day about our **weekly story book** and we write about our weekend every Monday. We are becoming so confident in ourselves as learners by 'having a go' at big words!



In **Maths**, we have been practising counting and are beginning to **add up** numbers. We can match numbers to quantities and write them down! We also learned about **ordering objects** from shortest to longest.

Our special puppets have been visiting the classroom to teach us about **resilience**. We have met Oscar Organisation, Gabby Getalong, Pete Persistence, Ricky Resilience and Connie Confidence.

In **integrated studies** we are learning about healthy choices. The teachings of Jesus help us make helpful life choices to be kind to ourselves and others.

# Year 1/2

We do spelling every day and have been learning many new words. We know that a **graph** is a single letter that makes one sound. We know that a **digraph** is when two letters make one sound.



In Maths we learnt about location using direction. We programmed the **BeeBots** to go different places using our directions. We used words like left, right, half turn and quarter turn, clockwise, anticlockwise, forward and backwards.

We learnt that David was an ordinary man but because he had **faith** and **trusted in God**, he knew he could beat the giant Goliath. David was understanding, had a strong heart, faith in God and was very brave. He was not a better fighter than Goliath but because he had God on his side and was doing the right thing he won.





## Year 3 & 5 NAPLAN

Congratulations to all our Year 3 & 5 students who completed the NAPLAN testing on Tuesday, Wednesday and Thursday of this week.

Students have applied the knowledge and skills they have been taught in both English and Maths to complete testing in the four areas of Numeracy, Writing, Reading and Conventions of Language (spelling, grammar and punctuation).

Our students have worked very diligently throughout the three days of testing and must be commended on their efforts.

Well done!

Mrs Russo, Mrs Dent, Mrs Hardman, Mrs Georgiadis, Mrs Will & Ms Austin.

A special thank you to Mrs Loretto Campbell for all her work in setting up the software and fixing all the hardware issues.



## FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

### WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of adjustment they are receiving to access education on the same basis as other students.

Each of the included students has been identified by a school team as receiving a reasonable adjustment to address a disability under the *Disability Discrimination Act 1992*.

### WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. However, until recently, the type of information collected has varied between each state and territory and across government, Catholic and independent school sectors. The national data collection ensures that, for the first time, information about students with disability is transparent, consistent and reliable at a national level.

A nationally consistent approach to collecting data provides evidence on:

- the number of school students receiving an adjustment due to disability
- the level of adjustment they receive
- the broad type of disability.

From 2018, the student with disability loading provided by the Australian Government is based on the national data collection. Funding is being provided via a loading at different rates based on students' received level of adjustment (supplementary, substantial or extensive). This will enable funding to be better targeted to student need as identified through the collection. Schools will continue to manage their total resources to meet the learning needs of their students based on the educational expertise of their staff.

It is important to note that states and territories are responsible for decisions about the level of funding for government schools; and non-government education systems and approved authorities are responsible for the distribution of the needs-based Commonwealth funding that they receive. While Government funding is calculated with reference to students enrolled at a school, the Government expects schools and school systems to pool their funding from all sources—Australian Government, state/territory and private—and prioritise their spending to meet the educational needs of all of their students. This is because the Government recognises that schools and school systems are best placed to understand the individual needs of students and budget accordingly.

The students with disability loading may be used for broader supports at the classroom, school and sector level, as well as for supports for individual students. Education authorities may, for example, opt to use funding for professional learning and to build capacity and inclusive cultures in schools.

Better information about school students with disability helps parents, carers, teachers, principals, education authorities and government to gain a more complete understanding of students who are receiving adjustments because of disability and how to best support them to take part in schooling on the same basis as other students.

### WHAT INFORMATION WILL BE COLLECTED?

Every year, your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's year of schooling
- the student's level of adjustment
- the student's broad type of disability.

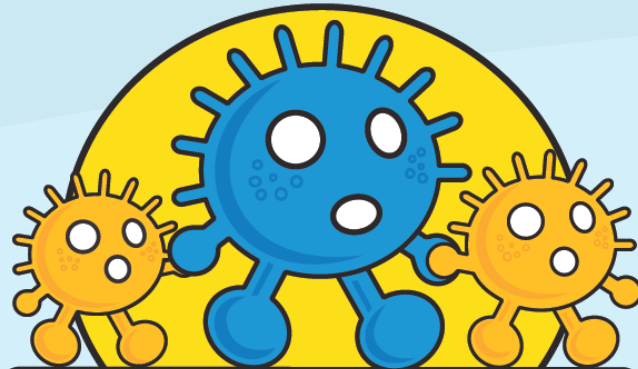
If a student has multiple disabilities, the school team, using their professional judgement, selects the broad category of disability that has the greatest impact on his/her access to education and for which adjustments are being provided.

## *Religious Education News.*

# **VINNIES WINTER COAT AND BLANKET APPEAL**



# ACTIVE KIDS ARE SMARTER KIDS



**WALK SAFELY  
TO SCHOOL DAY**

**FRIDAY 17 MAY 2019**



**Until they're ten, children must always hold  
an adult's hand when crossing the road**

**WALK.COM.AU**



@nationalwalksafelytoschoolday



@natwalktoschool



@natwalktoschool

#WSTSD

SUPPORTED BY THE AUSTRALIAN GOVERNMENT AND ALL STATE, TERRITORY AND LOCAL GOVERNMENTS





St Vincent de Paul Society  
VICTORIA  
*good works*

# WE NEED YOUR HELP!

Join us in offering a hand of friendship  
to local people in need



Volunteer with the St Vincent de Paul Society  
at St Anthony's, Glen Huntly

## INFORMATION SESSIONS:

**Tuesday 21st May**  
**10am or 7:30pm**

Padua Pavilion, St Anthony's School  
Grange Rd, Glen Huntly

**For more information, contact:**

**Rohan Smith 9895 5873 [rohans@svdp-vic.org.au](mailto:rohans@svdp-vic.org.au)**

**\$10**

AT THE DOOR  
INCLUDES COFFEE,  
BABY CHINO & MORNING TEA!

DROP IN OR STAY FOR A WHILE

## **GRANGE JUNCTION CAFE**

122 GRANGE ROAD, CARNEGIE

9:30-11:30AM

23 MAY 2019

Vegan certified makeup. No nasties.

By Mums & Makeup Lovers:

Clara Robertson 0422 377 511

Lucinda Makrakis 0402 316 133

makeup pop up  
just for mums  
(& their bubs!)

## GET YOUR GLOW ON.

"Fast Face" demos  
10:15am & 11am



sponsored by Arbonne

# Dr Justin Coulson Presents- 9 Ways to a Resilient Child.

---

“How can I help my child be more resilient?” is a question Dr Justin Coulson, one of Australia’s leading parenting experts, hears regularly from worried mums and dads.

Based on his book, 9 Ways to a Resilient Child, this presentation gives parents practical strategies to help their children cope with the challenges that life throws at them – from friendship problems and bullying to losing a game or failing an exam. Even our home environment and the way that we parent can impact our children’s potential to recover from difficulty.

## PRESENTATION PARTICIPANTS WILL:

- Find out what raises – and what reduces – resilience, such as why common advice like “toughen up princess” doesn’t work.
- Learn the psychological secrets that will build your child’s capacity to bounce back, stronger and more resilient than ever, including the ability to think flexibly, exercise self-control, and make safe and healthy choices.
- Discover the powerful impact of family, relationships, school and community, on resilience.
- Unpack the most effective, evidence-based ways to support your child develop greater resilience.

## WHO IT’S FOR?

Every parent or caregiver, as well as teachers, grandparents, and anyone who looks after children.

**When:** Thursday 13<sup>th</sup> June 2019

**Time:** 7pm- 9pm

**Where:** The Auditorium, Glen Eira City Council, Corner Glen Eira and Hawthorn Roads, Caulfield

**Cost:** \$25.00

**Bookings at:** [https://9\\_ways\\_to\\_a\\_resilient\\_child.eventbrite.com.au](https://9_ways_to_a_resilient_child.eventbrite.com.au)



Dr Justin Coulson is one of very few people in Australia with a PhD in Positive Psychology - and the ONLY person in the country (and almost the world) whose PhD includes a careful look at the intersection of Positive Psychology and relationships, particularly in family life.

One of Australia’s most respected and popular corporate and education keynote speakers, facilitators, authors, and researchers, he has spoken to and worked with tens of thousands of people aiming to improve relationships, meaning, and wellbeing in leadership, education and especially in family life.

Presented by:







# Dad's Day Out #2

Dad's of St Anthony's, this time it's off to the races for the second Dad's Day Out of 2019!



**Date:** Saturday 1<sup>st</sup> June  
**Time:** From 2pm  
**Where:** Caulfield Race Course  
**Cost:** \$15 Entry

*If you were unable to make it last time you missed a belter so we'd love to see you this time.*

***RSVP by the 24<sup>th</sup> May***

**Scott Sinclair**  
**Troy Fryar**

0409 533 132 or [scott.sinclair@iinet.net.au](mailto:scott.sinclair@iinet.net.au)  
0425 419 217 or [troyfryar@optusnet.com.au](mailto:troyfryar@optusnet.com.au)

*(Please RSVP even if you can't make it so we have your contact details for future gatherings)*